DOCUMENT RESUME

ED 312 979 HE 023 042

AUTHOR Levine, Arthur; And Others
TITLE Shaping Higher Education's Future. Demographic Realities and Opportunities 1990-2000.
REPORT NO ISBN-1-55542-191-1
PUB DATE 89
NOTE 210p.
AVAILABLE FROM Jossey-Bass, Inc., Publishers, P.O. Box 44305, San Francisco, CA 94144-4305 ($22.95).
PUB TYPE Books (010) -- Reports - Descriptive (141)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Adult Students; Asian Americans; Blacks; *College Students; *Demography; Educational Demand; Educational Planning; Educational Supply; Enrollment Projections; *Futures (of Society); *Higher Education; Hispanic Americans; *Minority Groups; Nontraditional Students; Public Policy; Student Needs
IDENTIFIERS *Diversity (Student)

ABSTRACT

A comprehensive picture of the student body of the 1990s is presented with specific recommendations to higher education policymakers, faculty, and administrators for meeting the needs of this increasingly diverse student population. It minimizes the emphasis on long-term projections and focuses on the years 1989-2000. Chapters are written by scholars who have achieved a reputation for studying particular populations. Nine chapters in Two main sections are presented by "Introduction: A Time of Uncertainty" (Arthur Levine). The first section, "Demographic Changes Ahead for Higher Education" presents: "Traditional College-Age Students" (Lewis C. Solomon), "Hispanics" (Gary Orfield), "Blacks" (Gail E. Thomas and Deborah J. Hirsch), "Asians" (Bob H. Suzuki), and "Older Students" (William F. Brazziel). The second section, "Thinking Realistically about Demographic Projections and Planning" presents: "Demography Is Not Destiny in Higher Education" (Richard A. Easterlin) and "Uses and Misuses of Demographic Projections: Lessons for the 1990s" (Carol Frances). "Conclusions and Recommendations: Creating a Brighter Educational Future" (Arthur Levine) brings the collection to a close. (SM)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****